MULTIMEDIA UNIVERSITY

STUDENT ID NO

MULTIMEDIA UNIVERSITY

FINAL EXAMINATION

TRIMESTER 3, 2021/2022

DCT 5114 –CRITICAL THINKING

(All sections / Groups)

5 OCTOBER 2022
2.30 p.m. – 4.30 p.m.
(2 Hours)

INSTRUCTIONS TO STUDENTS

1. This question paper consists of **THREE (3)** parts and **EIGHT (8)** pages (inclusive of the cover page).

2. Please answer ALL questions:
   - Part A consist of 20 multiple choices questions (40 marks).
     Please indicate your answers in the multiple-choice answer sheet.
   - Part B contains TWO (2) short answer questions (30 marks).
     Write down your answers in the Answer Booklet.
   - Part C contains ONE (1) argumentative essay question (30 marks).
     Write down your answers in the Answer Booklet.

PART A MULTIPLE CHOICE QUESTIONS (40 marks)

Read each of the items below carefully and then indicate the most appropriate response on the multiple-choice answer sheet. 2 marks for each correct answer, for a total of 40 marks.

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1. Which of the following reason is **NOT** the reason for studying critical thinking?

   a. Identifying other people's positions
   b. Evaluating the evidence
   c. Reflecting an issue in a hasty manner
   d. Being able to read between the lines

2. Question 2 is based on the following questions:

   - Could you express that point in another way?
   - Could you give me an illustration?

   The above question helps us to understand whether an argument is _____.

   a. Clear
   b. Logical
   c. Precise
   d. Relevant

3. A person wearing the _____ hat provides facts, figures, and objective information.

   a. White hat
   b. Red hat
   c. Blue hat
   d. Yellow hat

4. An insurance company advertisement uses the statement "Critical illness can strike anyone at any time". This advertisement uses which advertising ploy?

   a. Anxiety ads
   b. Feel good ads
   c. Weasel words
   d. Fine print disclaimers

Continued...

5. Which of the following conditions an argument must satisfy?

   a. It must be intended to persuade someone about something
   b. It must contain an indicator word for conclusion or premise
   c. It does not make a declaration about something
   d. It must have a series of supporting statements

6. A market survey indicates that 97% of MMU students get a job after graduation. Suzian got a job. So, she must be a graduate of MMU.

   a. Valid, good
   b. Valid, bad
   c. Invalid, strong
   d. Invalid, weak

7. The argument "People who are sad usually cry. Today, I saw Michelle and she is crying. So, she must be sad today" is _____.

   a. Valid, good
   b. Valid, bad
   c. Invalid, strong
   d. Invalid, weak

8. Chou: "How could you tell me I should exercise to lose weight? All you do is sit at home and play games all day. I have never seen you do a single exercise". The fallacy in Chou's argument is called _____ :

   a. tu quo que
   b. red herring
   c. two wrongs make a right
   d. ad populum appeal to shame

9. The second stage in a problem-solving model is _____.

   a. Defining the problem
   b. Analyze the problem
   c. Deciding the best solution
   d. Identify the list of possible

Continued...

10. Someone might say they are "taking an early retirement" instead of admitting they got fired. The phrase "got fired" is an example of

a. Fallacy
b. Euphemism
c. Dysphemism
d. Validity

11. Determine which is the most vague statement:

a. The landslide in Genting destroyed thousands of structures
b. The landslide in Genting destroyed more than RM20 million loss.
c. The landslide in Genting caused many destructions
d. The landslide in Genting cause more than 50,000 structures totally or severely damaged

12. What are the 4 aspects of creativity as proposed by Rhode (1961)?

a. Process, place, product, person
b. Property, place, product, person
c. Preparation, place, product, person
d. Poster, place, product, person

13. Which of the following is **FALSE** about fallacy?

a. Fallacy is a type of bad argument
b. Fallacy first appears to be correct, but further examination found the argument to be incorrect
c. Fallacy can be accepted
d. Fallacy should be rejected

14. Two days after the black cat appears in my house, my plant dies. The black cat must be an unlucky charm!

The above statement is a/an _____

a. red herring
b. ad populum appeal to fear
c. post hoc fallacy
d. slippery slope fallacy

Continued...

15. The following are examples of supporting statements **EXCEPT:**

a. Anecdote
b. Evidence
c. Assumption
d. Opinions

16. Weasel words are words or phrases used in advertising to:

a. Create positive emotional response to the advertised product
b. Make meaningless comparisons with competing products
c. Create a simple way of gaining easy retrieval of information about the product from the memory of consumers
d. Water down or qualify a claim so that it says much less than it seems

17. "Are there dates on the site to indicate when the page was written, first placed on the web, and last revised?". This question reflects which quality of the internet resources?

a. Currentness
b. Accuracy
c. Objectivity
d. Authority

18. Which of the following is **NOT** an indicator word or phrase for an inductive argument?

a. Probably
b. Certainly
c. Likely
d. Chances are that

Continued...

19. Amy: "Where were you yesterday?"
Jake: "I went out"

In the above conversation, the word "out" Jake used is:

a. Vague
b. Ambiguous
c. Over-generality
d. Invalid

20. Which of the following is a claim?

a. Is any teacher in this class capable of writing a good paper?
b. Be careful!
c. Please close the door.
d. Amelia is a woman

PART B: SHORT ANSWER QUESTIONS (30 marks)

Answer **ALL** questions.

1. You are doing an online cake business and you wanted to create a simple ad to promote your business. Explain **THREE (3)** advertising ploys that you plan to use and describe their functions. Then, provide an example for each advertising ploy that is used for your online cake business.

In your answer, you may write your answers as below:

Advertisement ploy 1 : Explain the advertising ploy and how it works.

Then, provide an example of the advertising ploy that is related to your online cake business.

and so forth.

(15 marks)

2. Compare and contrast clearly **FIVE (5)** key intellectual traits of critical thinkers and uncritical thinkers.

(15 marks)

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PART C: ARGUMENTATIVE ESSAY (30 marks)

Read the following passage and then answer the questions which follow.

Prison pet programmes (having cats in prison as a pet) are a way to decrease the rate at which released criminals re-offend. The programs started with a primary focus on dogs but have since grown to include cats and in some cases, even horses.

Cats can't judge criminals on their wrongdoings. Cats are unable to distinguish between street clothes and prison uniforms — and that's exactly what makes the relationship between the criminals at Pendleton Correctional Facility, a maximum-security prison in the United States, and the cats that live there, so special.

For six hours a day, seven days a week, a handful of criminals receive unqualified love from the more than 20 cats that live in the prison as part of the FORWARD program, or Felines and Offenders Rehabilitation with Affection, Reformation and Dedication. In exchange for care and a place to stay before being adopted, the cats at Pendleton offer the criminals unbiased and non-judgmental love. According to research, 30% of criminals feel more responsible toward cats after this programme is launched.

"The criminals really gain a lot from this programme," said Michelle Rains, a police warden at Pendleton who is deeply invested in the program. "Once you bond with animals, they don't judge you. Those cats rely on the criminals."

Through the 5-year-old program, a select few prisoners are paid 20 cents an hour to spend their days caring for abandoned and abused cats, preparing them for adoption. Or, as some criminals will say, for a reason to get up in the morning.

"I feel that we've already taken enough from society," said Anthony LaRussa, one of the inmates in charge of caring for the cats. "Whatever (we) did, we're being judged for it. When we're able to come to a program like this, we're able to give back, and not for just us, but for the animals."

Passage excerpted from:
https://www.indystar.com/story/news/local/indianapolis/2020/10/19/cats-inmates-rehabilitate-each-other-through-animal-care-program/5798291002/

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Questions:

1. State the **conclusion (main claim)** made by the author from the passage above.
(3 marks)

2. Identify **THREE (3)** premises underlying the claim made by the author.
(6 marks)

3. Identify **TWO (2)** types of supporting statement used by the author and explain briefly the type of supporting statement used
(6 marks)

4. Do you agree or disagree with the author that having cats in the prison is a great idea for criminals?

Write a brief argumentative essay to state your point of view regarding the issue.

Your arguments **MUST** be **DIFFERENT** from the points provided in the passage above.
Your argument must contain the following "parts".
Label each part with the code indicate below.
(For example, after the conclusion, write [c], after your anecdote, write [ANEC] etc.)

Include of the following in your argument:

Part of the argument	Label	Marks
• Conclusion/Main claim	[C]	3 marks
• Two PREMISES	[P1 and P2]	2 marks each (Total 4 marks)
• An ANECDOTE to support P1	[ANEC]	4 marks
• An ASSUMPTION to support P2	[A]	4 marks
		(15 marks)

(Total: 30 marks)

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